



EDI @ QUB DClinPsych

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Co-leads for EDI



EDI Draft Strategy Development Process

- EDI working group consisting of
 - Course staff including academic director and EDI panel co-chairs
 - Trainee representatives from years 1-3
 - Experts by Experience
 - Community and Voluntary Sector representation
- Met monthly over 6 meetings to review, discuss, expand and edit the existing DClinPsych strategy with an emphasis on co-creation.
 - Covers all aspects of the course (selection, academic, clinical, research, widening access and trainee and staff support)
- Ideas and considerations incorporated into a draft strategy



QUB DClinPsych EDI Panel

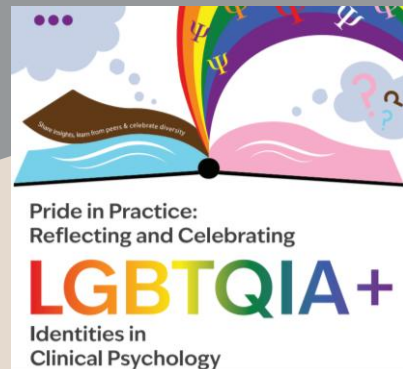


- EDI Panel with an aim to act as a critical friend and support the embedding of EDI considerations across the course.
- Currently includes clinicians in practice, course staff, trainee representation, community and voluntary sector representatives and experts by experience.
- Feedback being given on the draft strategy

Embedding EDI

Trainee consultation on planetary health content in the programme

The essentials of reflection and context in clinical psychology (12 sessions – 4/ year group)



- An ongoing process across a broad spectrum
- 25/26 academic content has been updated and includes sessions on
 - Working with interpreters
 - Social Injustice and Planetary Health: Implications for Practice
 - The Troubles and Northern Ireland Context
 - Sociocultural Perspectives on Mental Health, Therapy and Wellbeing: Whose Knowledge Counts More?
 - Social Constructions of Mental Illness
 - Sexual Orientation and Gender Identity training
 - Culturally Sensitive Therapy with Minority Communities in Northern Ireland

Moving forward

- Agree Final EDI Strategy and move further into implementation and progression

- Produce a decolonisation report with a summary of current performance in decolonisation; gaps/shortcomings; good practice; recommendations action plan; timeline of implementation; and review cycle.

1.2 Development of an embedded, comprehensive, and multileveled approach to supporting the needs of trainees in equality, diversity, and inclusion

- An “EDI Support Package” of support and signposting materials will be compiled, updated, and uploaded on Canvas every year. Trainees will be sent a link to this pack at the start of the year. The pack will contain information on relevant societies, personal supports, QUB student supports, regional groups, and information materials. This will be populated from the QUB directory of resources and additional supports identified by the EDI panel members

- Inclusion of an EDI section in the placement planning form. This would support staff completing placement visits to routinely explore the socio-cultural context of the trainee's clinical work.



Moving Forward



- Will continue to enact and refine the action plan in line with feedback from trainees, staff, clinicians and members of the community and voluntary sector
- Will look to continue our conversations and consultations with those who engage with our programme to ensure that we continue to grow and develop in our knowledge and practice of considering EDI in all aspects of our work